

DECEMBER NEWSLETTER

Spotlight on Elizabeth
School



Notes from the Principal



December has arrived!! I hope everyone is spending quality time with loved ones and getting to partake in some winter activities.

The month of December offered many fun and engaging opportunities for our youth. Students enjoyed the many events and activities they were able to participate in such as our Classroom Christmas Fun Day. Elizabeth School staff and students prepared an enchanting Christmas concert performance to share with the Elizabeth Metis Settlement community. Due to our outbreak status, we will be extending the Christmas spirit into January and will host our Christmas performance on January 31st instead. Additionally, students spread Christmas cheer by choosing a Christmas Store gift for a loved one. Check out our Elizabeth School Facebook for details or inquire with your child's teacher every month to see what we have in store!

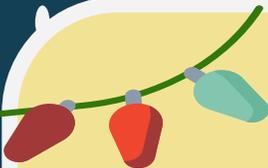
Elizabeth School continues to make strides in literacy and numeracy achievement. Many of our students have increased their reading and comprehension levels, way to go! The Math Minds and JUMP Math resource has expanded several of our students' mathematical abilities and is showing great success. Keep up the hard work Elizabeth School students, it's paying off!

Attendance is key in educational success! Please keep this in mind as we move into the last six months of school. Elizabeth School encourages students to attend as frequently as possible. If we can help, please let us know and we will be happy to do so.

As the festive break is just around the corner, I want to take a moment to thank all parents/guardians and teachers for your support and dedication in giving our students the best educational experience. I wish all of you a very happy and restful holiday season and look forward to seeing all of you in the New Year!

Tegan VachereSSE

Principal



SCHOOL YEAR HOLIDAYS



February 12 – 16, 2024	Reading Week
February 19, 2024	Family Day
March 29 - Apr 15, 2024	Spring Break
April 29, 2024	Wellness Day
May 20, 2024	Victoria Day
May 21, 2024	Wellness Day
June 21, 2024	Indigenous Peoples Day



IMPORTANT DATES IN JANUARY

- January 03 - Students First Day Back After Christmas Break
- January 04 - Superintendent Community Engagement
- January 05 - Attendance Assembly @ 2:15pm
- January 08 - 11 - ECS/Grade 1 Swimming @ JJ Parr
- January 12 - Spirit Day - Pajamas
- January 15 - 18 - Grade 2, 3, 4 Swimming at JJ PArr
- January 22 - 26 - Spirit North
- January 26 - House Team Challenge
- January 26 - Early Dismissal @ 12:50 pm
- January 29 - Division PD Day - No School
- January 30 - Principal Advisory @ 1:30 pm



Monthly Theme:



**Professional Development
No school for Students**

January 29
February 12- 16
March 12 - 14

Grade 1

GRADE 1 STUDENTS
WORK TO COMPOSE
AND DECOMPOSE TWO
OR THREE
DIMENSIONAL
COMPOSITE SHAPES.



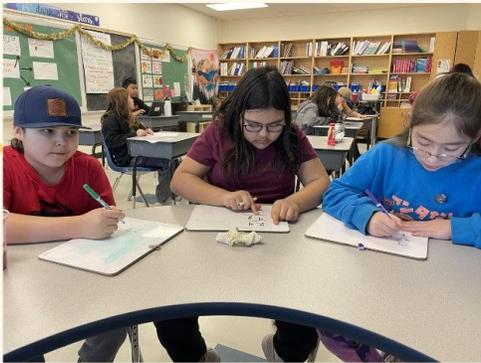
GRADE 4/5/6

The Grade 4/5 and 5/6 classes were in a grinchy mood this week! We turned our classroom into a theatre to watch the old version of The Grinch, picked and rehearsed lines, and then performed The Grinch Reader's Theatre!



Grade 5/6

Students in Grade 5/6 are learning different ways to multiply! Today the Grade 5's are practicing doubling the number to multiply!



ECS

ECS working hard learning all 26 uppercase and lowercase letters and sounds.



ECS

ECS creating and extending patterns



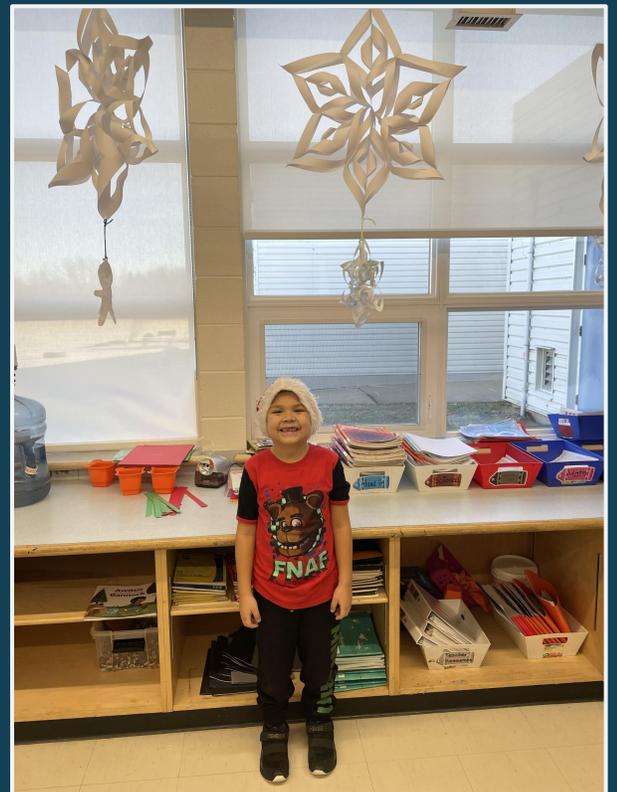
THE STUDENTS IDENTIFY AND USE STRUCTURAL FEATURES OF TEXTBOOKS TO ACCESS IDEAS, INFORMATION AND TO READ WITH PURPOSE. THE STUDENTS MADE CANADIAN EXPLORER STAMPS FROM INFORMATION IN THEIR TEXTBOOK TO DISPLAY THEIR KNOWLEDGE OF THE EXPLORERS.



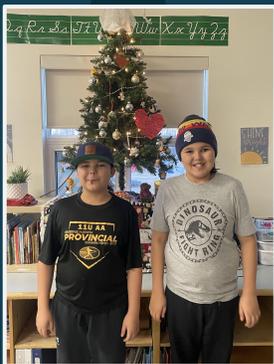
Grade 7



SPIRIT DAY – CHRISTMAS CLOTHING



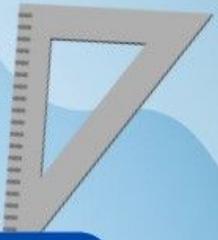
CHRISTMAS FUN DAY @ ELIZABETH SCHOOL



CHRISTMAS STORE SUCCESS



Elizabeth School would like to thank all of the families as well as the Elizabeth Metis Council for donating to our Christmas Store!



ATTENDANCE COUNTS



Receive an Attendance Certificate & have your name entered to win a prize!!

**50\$
PRIZE!**

← Perfect Attendance 85%+

Excellence In Attendance 95%+



**100\$
PRIZE!**

1 Draw per
month



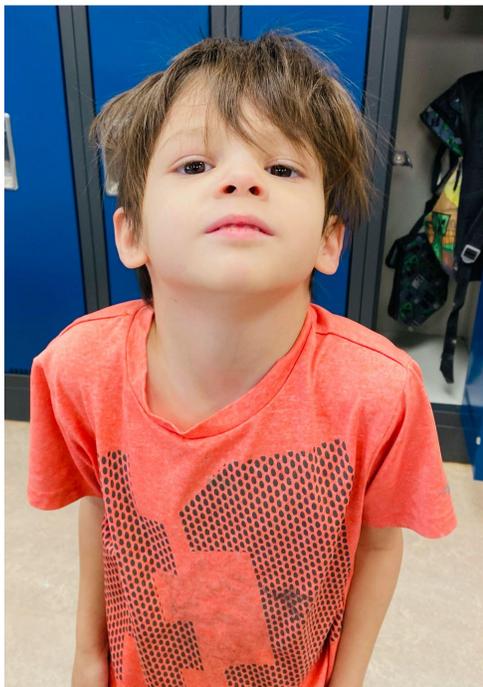
Occurs
every
month!



NOVEMBER ATTENDANCE WINNERS

85%+

95%+



Perfect Attendance 85%+

Excellence in Attendance 95%+

Henry Speers
ECS

Leo
Cardinal-Janvier
Grade 8

CELEBRATING YOUR CHILD'S SUCCESS

PERFECT ATTENDERS 85%+

EXCELLENCE IN ATTENDANCE 95%+

ECS

Macklynn Wood
Lagertha Cardinal-Jacob

Grade 1

Aubrie Bobier
Lynden Cunningham
Quinn Whiskeyjack

Grade 4/5

Hunter Cardinal
Taylor Desjarlais
Kiara Blyan
Lily Jacknife
Azrael Jensen

Grade 5/6

Tyson Desjarlais
Jodin Tremblay
Amber Jacknife

Grade 7

Lavenya Fast

Grade 8

Alexis Durocher
Legion Marchuk
Ashton Martial



ECS

Zavier Gladue
Ryhor Tremblay
Dax Collins-Cardinal
Miya Gladue
Autumn Regnier
Parker LaRocque
Torrence Wheaton

Grade 1

Lincoln Courtepatte
Levi Desjarlais

Grade 2/3

Aria Araujo
Jaxon Villeneuve
Hadrian Jacknife

Grade 4/5

Everly Solway

Grade 5/6

Alessandra Bergmann
Zander Collins-Lapratt
Kyston Tremblay

Grade 7

Mordecai Cardinal-Shirt
Starla Cardinal-Janvier
Memphis Desjarlais
Lawrence Desjarlais
Wyomi Nolan
Jaycob Swan

Grade 8

Leo Cardinal-Janvier
Jeremy Davidson
Johnathan McDonald
Leeland Moore
Jesiah Favel
Ciara Desjarlais

Success is the sum
of small efforts,
repeated day in and
day out.



ECS

ECS continues to work on learning the letters and sounds of the alphabet and demonstrating awareness of the connections between reading, writing, and oral language. ECS is practising their fine motor skills and correctly printing the formations of uppercase and lowercase letters. Some students have begun sorting vocabulary words based on beginning sounds. We are engaging in speaking and listening activities to share ideas about pictures stories and information we are learning.

In ECS, we are identifying numerals to 10, sorting objects based on colour shape or size, counting sequences and patterns within counting. Students are comparing quantities to determine which is more or less.



GRADE 1

December was a short but exciting month for students. Students had the opportunity to participate in many winter and Christmas themed activities in December. Some highlights are the Christmas Store, our classroom Christmas fun day, and the school Christmas Dinner. Students continue to work on solidifying their letter and sound knowledge and are working on applying this knowledge when reading and writing. Students continue to build their understanding of numbers to 100 and were introduced to addition in December. Unfortunately, our Christmas Concert was postponed to January but we are excited to show you what we have been practicing on January 31st. Wishing you and your family a very Merry Christmas and a Happy New Year! See you in 2024!

GRADE 2/3



Greetings to all families!

In language arts- students have been working on blends and digraphs, reading comprehension, word recognition, and sounding out words in chunks in order to spell them. In Math- students are finishing up the number sense unit- they are continuing to work with ordering numbers up to 100 and place value. In Social- students are learning about different communities- Gr 2 are being introduced to the various communities of the past. Gr 3- are working on researching natural disasters around the world. In Science- Gr. 2 students are in the next unit which is light and sound. Gr 3 are learning about sublimation, change of states of matter and lastly the water cycle. Art- Students have been busy making Christmas themed projects like paper snowflakes, gingerbread man/girl and Christmas tree decorations. We wish everyone a very safe and happy holiday! Merry Christmas and a Happy New Year to all our families!



GRADE 4/5

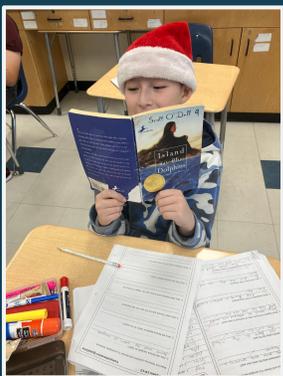


For the month of December, grade 4 students finished up their geometry and angles unit in math. In grade 5, students finished multiplication and are moving onto division. For writing, we did a research project on their animal of choice based on our online field trip with the Earth Rangers. In science, students started working with circuits by creating both closed and open circuits and understanding the safety precautions involved in working with electricity. To show off our Christmas spirit, we all worked collaboratively to create our holiday themed door. Students worked so well together and made it exactly how they wanted it. Happy holidays!



GRADE 5/6

Wow, December has surely flown by in Grade 5/6! We have been practicing parts of speech including nouns, verbs, adverbs, pronouns, and adjectives! We started to read a new novel called Family Under the Bridge. It is about an old hobo who helps another homeless family just in time for Christmas! There are such good lessons in the story about giving to others and the magic of Christmas. We have also had a chance to perform The Grinch reader's theatre and create lots of beautiful Christmas decorations. In Math, both grades are working on multiplication. We are learning different ways to multiply and finding the easiest way for us. We will move into division in the new year. In Science, we have started our Air and Aerodynamics unit. We will be completing lots of fun air experiments in January to extend our learning. In Social, the Grade 5 students are finishing the regions of Canada and the Grade 6 students are learning about the Charter of Rights and Freedoms in Canada. I wish everyone a safe and happy Christmas break.



GRADE 7

In the month of December, the students in grade 7 have been working hard and having fun before the Christmas break. In Language Arts, the class has enjoyed working on their novel study Island of the Blue Dolphins. In Math, we are finishing up our fraction unit learning how to add and subtract fractions. In Science, we have started a new unit on heat and temperature; learning the difference between heat and temperature. Finally, in Social Studies, we are learning about the British and French colonies in Canada. The class is looking forward to a break and wish everyone a safe and happy holiday.

GRADE 8



Hello, parents! Our Grade 8s are immersed in a hands-on exploration of Surface Area. Using creative nets, they're constructing 3D models to visualize and grasp the nuances of this mathematical concept. It's inspiring to see their enthusiasm as they dive into geometry in such a dynamic way. 📏📐
#MathMagic #Grade8Math #SurfaceAreaExploration
Grade 8 is continuing their journey through Louis Sachar's "Holes" in Language Arts. We are learning about the world and characters by the author. 📖💬 #LanguageArtsAdventure #Grade8Literature #HolesNovel

NATIVE LANGUAGE

In this month of December, the students used the monthly theme winter/pipon in their daily assignments. The students this month created dot art paintings with Christmas and winter designs. The students are loving the dot art project and continue to keep making more. Since December is my last month as the Native Language teacher, I would like to thank all my students this year and wish them all the best with their future Cree teacher. Thank you all for the great experience! Merry Christmas and a Happy New Year!



Assurance Plan at Elizabeth School

Literacy Goal:

Progress in literacy achievement, indicated by the number of PM Benchmark levels, will increase by the end of June 2024.

Strategies:

1. Create a sense of belonging in the school through the following:
 - A. School feels welcoming
 - B. School is clean and up to standards
 - C. School is a friendly, caring, kind environment
 - D. School offers a variety of clubs and supports to students of different backgrounds and needs
 - E. Students are healthy, active, and well.
 - F. School and staff maintain high expectations of their learners
2. Students apply understanding and knowledge of skills in real-life contexts and situations.
3. Students acquire and apply FNMI experiences through LBL and cultural opportunities.
4. Teachers immerse literacy components and practices into all subject areas (planning and instruction)
5. Teachers will designate 80 minutes (minimum) of literacy content daily.
6. Teachers set leveled target literacy goals per student and help develop skills in areas of concern-utilizing F&P, LLI, Heggerty Phonemic Awareness, PM Benchmarking, Home Reading Program, Daily 5 Framework

Resources:

PM Benchmark Data – October data compared to June data

Heggerty Phonemic Awareness

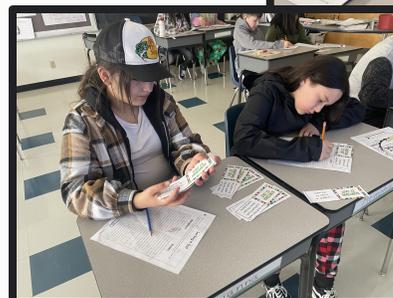
Leveled Literacy Intervention

Fountas & Pinnell Assessment

EYE - TA

Benchmark growth – IPP goals shift

Lexia



Numeracy Goal

Progress in numeracy achievement, as indicated by numbers of levels completed in Symphony Math, will increase by the end of June 2024.

Strategies:

1. Create a sense of belonging in the school through the following:
 - A. School feels welcoming
 - B. School is clean and up to standards
 - C. School is a friendly, caring, kind environment
 - D. School offers a variety of clubs and supports to students of different backgrounds and needs
 - E. Students are healthy, active, and well.
 - F. School and staff maintain high expectations of their learners
2. Students apply understanding and knowledge of skills in real-life contexts and situations.
3. Students acquire and apply FNMI experiences through LBL and cultural opportunities.
4. Teachers immerse numeracy components and practices into all subject areas (planning and instruction)
5. Teachers will designate 80 minutes (minimum) of numeracy content daily.
6. Teachers set leveled target numeracy goals per student and help develop skills in areas of concern- utilizing Mathletics, Symphony Math, JUMP Math, Math Minds Programming, Basic Facts, Times Tables, Vision Tables.

Resources:

Symphony Math

Mathletics

JUMP Math

Math Minds



Professional Learning Goal

By June 2024, 100% of Elizabeth School staff will have engaged in professional development opportunities that contribute to outstanding education.

Strategies:

1. All Elizabeth School staff demonstrate professional growth in alignment with their assignment.
2. Teachers respond with skill and competence to the unique learning needs, interests, cultural, social, and economic circumstances of students.
3. Teachers and leaders improve their professional practice through collaborative engagement, supervision, and evaluation.
4. Collaboration amongst teachers, leaders, students and their families, and other professionals enables optimum learning.
5. All staff are accountable to a standard of professional conduct and professional practice.
6. Educators use data from classroom practice as well as system data to inform teaching practice to enhance learning.

Resources:

OURSchool Survey Results

Teacher Professional Growth Plans, Education Assistant Growth Plans

Math Minds Professional Development Days

Provincial Achievement Results, Alberta Education Teacher Survey Results

Community of Practice

Student Services lead Professional Learning - Sensory Resources, Special Needs Supports, etc.



Parent Engagement Goal:

By June 2024, parent involvement will increase at Elizabeth School.

Strategies:

1. Students and staff establish and maintain caring effective teacher student relationships.
2. School provides opportunity for parents/guardians to engage in school events, activities, and presentations.
3. School provides clear communication with parents/guardians and community on upcoming events, activities, presentations, school occurrences (spirit day, LBL, etc.) through posters, Facebook and monthly newsletters.
4. School provides opportunities for all community members to have a voice in decision making through online surveys, voting polls, and conversations – informed and involved in plans, programs, and decisions for Elizabeth School.
5. All staff engage in collaborative, purposeful and productive working relationships to support student learning.

Resources:

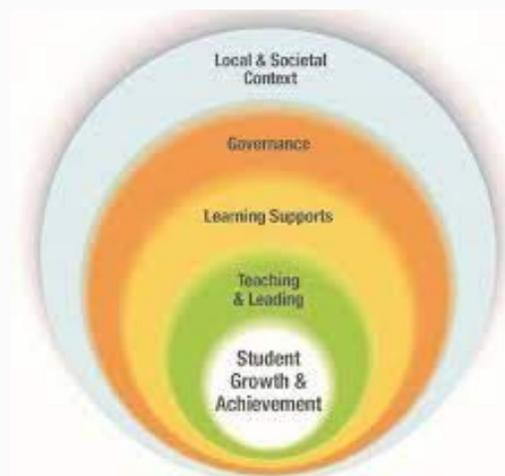
WCRSLE Survey, OURSchool Survey, Parent Surveys Facebook 'likes'/views, Alberta Education Parent Surveys

Recorded number of attendees during school based events/activities

Increase in parent involvement, parent voice, and teacher/parent conversations.

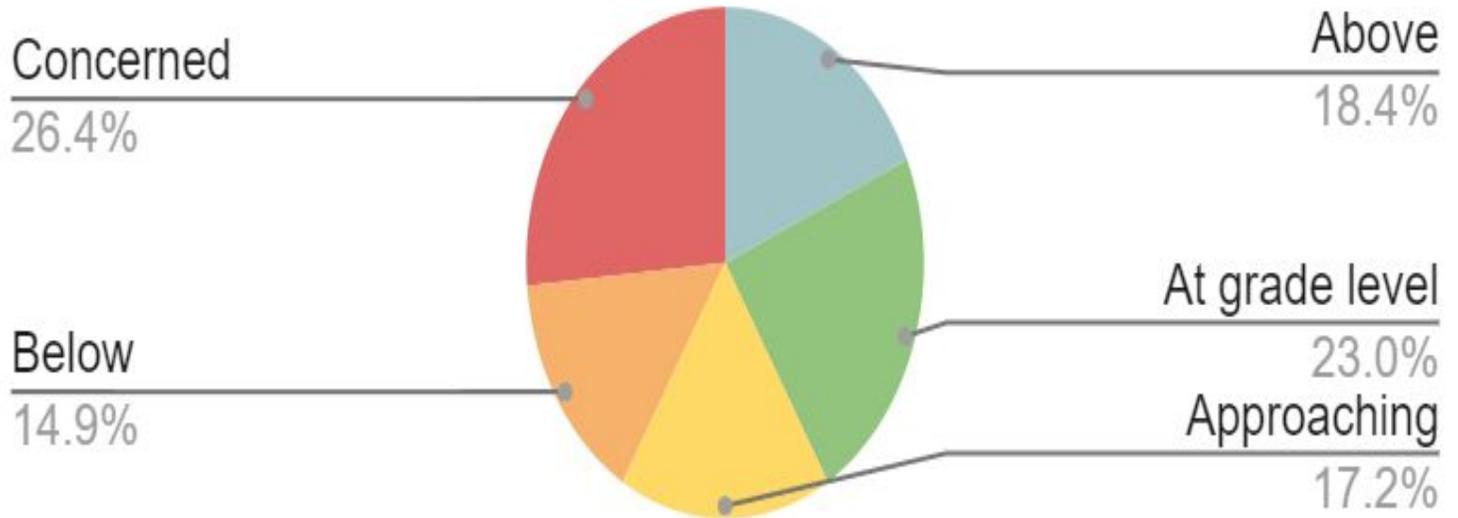
Principal Advisory Participation

Local Trustee Support



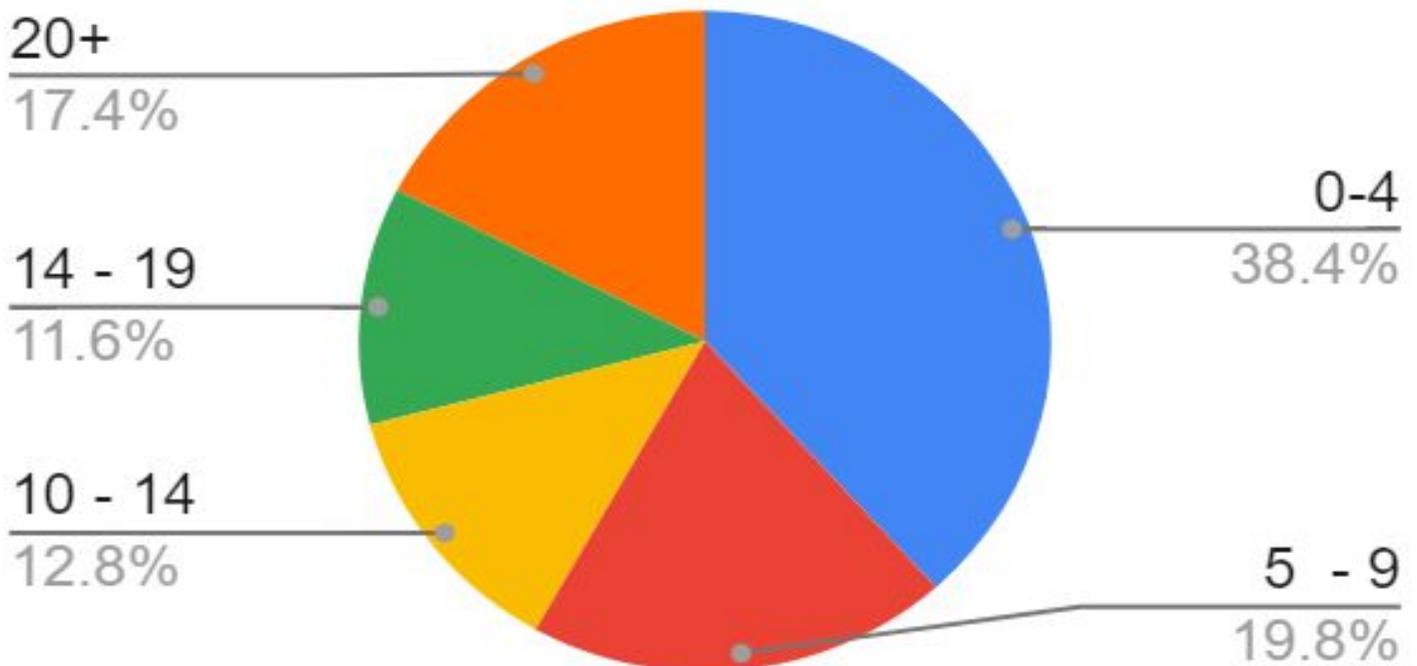
LITERACY – FIRST ROUND OF DATA

Sept/Oct 2022



NUMERACY – FIRST ROUND OF DATA

Symphony Math Levels



OUR SCHOOL SURVEY RESULTS – ELEMENTARY

Effective Learning Time

Important concepts are taught well, class time is used efficiently, and homework and evaluations support course objectives.

- In this school, students rated effective classroom learning time 8 out of 10; the Canadian norm for these grades is 7.8.

Relevance

Students who find classroom instruction relevant to their everyday lives.

- In this school, students rated relevance 7.3 out of 10; the Canadian norm for these grades is 7.3.

Rigor

Students who find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

- In this school, students rated rigor 7.8 out of 10; the Canadian norm for these grades is 7.9.

Positive teacher-student relations

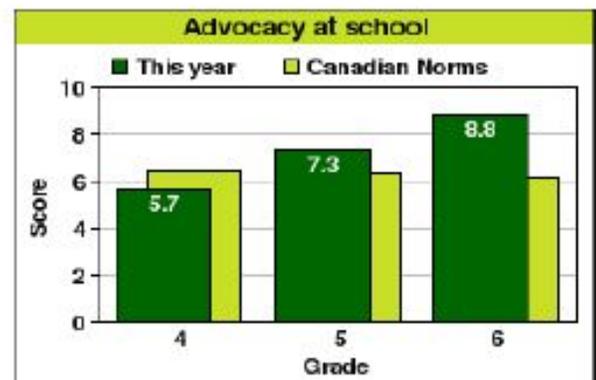
Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

- In this school, positive teacher-student relations were rated 8.3 out of 10; the Canadian norm for these grades is 8.1.

Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy at school 7.5 out of 10; the Canadian norm for these grades is 6.3.
- In this school, advocacy at school was rated 7.4 out of 10 by girls and 7.7 out of 10 by boys. The Canadian norm for girls is 6.3 and for boys is 6.2.



OUR SCHOOL SURVEY RESULTS – JR. HIGH

Average percentage in Language Arts

Students' overall marks in their current or most recent Language Arts class (e.g., English) were reported as a letter grade and converted to a percentage.

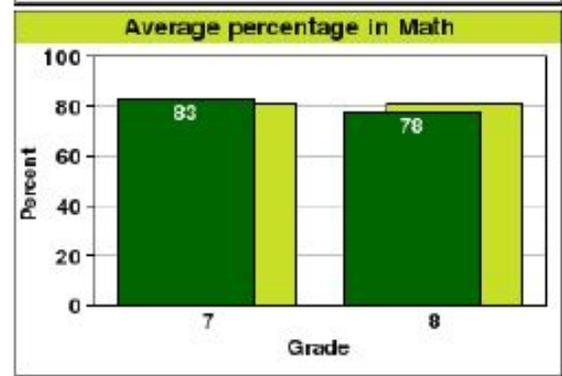
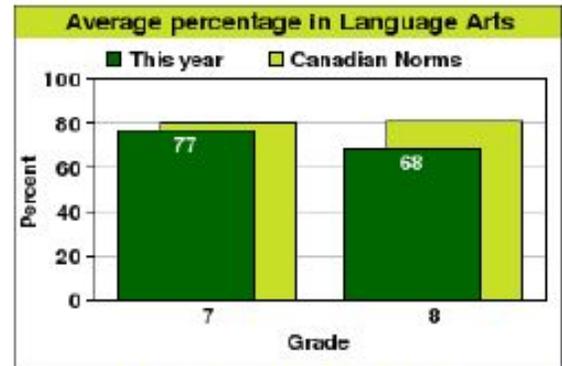
- In this school, students' average reported mark was 73%; the Canadian norm for these grades is 81%.
- In this school, girls' average reported mark was 73% and boys' was 73%. The Canadian norm for girls is 82% and for boys is 79%.

Average percentage in Math

Students' overall marks in their current or most recent Math class were reported as a letter grade and converted to a percentage.

- In this school, students' average reported mark was 81%; the Canadian norm for these grades is 81%.
- In this school, girls' average reported mark was 77% and boys' was 82%. The Canadian norm for girls is 81% and for boys is 81%.

Average percentage in Science

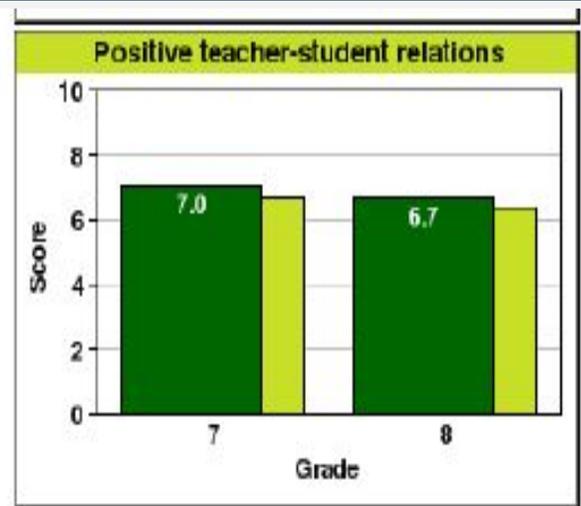


Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

- In this school, positive teacher-student relations were rated 6.9 out of 10; the Canadian norm for these grades is 6.6.
- In this school, positive teacher-student relations were rated 6.4 out of 10 by girls and 7 out of 10 by boys. The Canadian norm for girls is 6.6 and for boys is 6.6.

Positive learning climate



ELIZABETH SCHOOL WISHES ALL OF OUR STUDENTS AND FAMILIES A VERY FESTIVE HOLIDAY BREAK – SEE YOU ALL IN 2024!



DECEMBER 16, 2023 - JANUARY 02, 2024

Christmas Holiday Break

FIRST DAY BACK TO SCHOOL – JANUARY 3RD, 2024