

FEBRUARY NEWSLETTER SPOTLIGHT ON ELIZABETH SCHOOL





NOTES FROM THE PRINCIPAL

It's the month of love and encouragement – I hope everyone felt some positive vibes and spread some kindness around the Elizabeth Metis Settlement!

Throughout the month of February Elizabeth School organized several engaging opportunities for our youth. On February 01st we celebrated World Read Aloud Day with an abundance of stories and activities. On February 22nd Elizabeth School recognized Anti-Bullying week by wearing pink. Students were able to have discussions in class about this ongoing issue. Elizabeth School wore various love themed clothing to celebrate Spirit Day on February 03rd,, which connected to our Sacred Teaching of the month (Eagle/Love). Keep an eye out for the many learning events going on at Elizabeth School!

Students have been working hard at increasing their literacy and numeracy skills. Elizabeth School loves seeing all the growth in our students. We celebrate their learning in the classroom and on social media regularly. Reinforcing concepts at home by completing homework tasks as well as reading daily will support your child in continuing to flourish academically. Make sure to check your child's backpack daily for important notes, letters, and invitations to upcoming events!

Please keep your child's attendance in mind as we move into the last four months of school. Lunchtime homework support is available every Tuesday and Thursday. Elizabeth School teachers are happy to work with you and your child to ensure academic success.

As always, administration and teachers are here to support the students and families of Elizabeth School. Please contact us if you have any questions.

Tegan Vacheresse Principal

IMPORTANT DATES

School Year Holidays

Apr 3-10, 2023 Spring Break May 22, 2023 Victoria Day June 21, 2021 Indigenous Peoples Day

Professional Development: No School For Students

March 10 March 20 May 19

Wellness Days: No School For Students

March 24 May 05

Dates in March

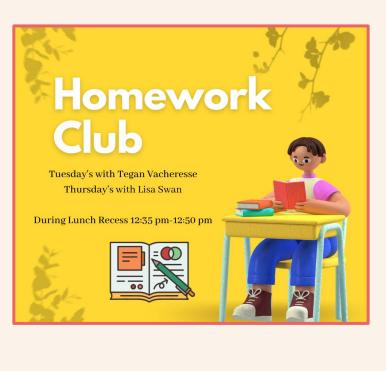
March 03 - Winter Carnival March 06 - Attendance Assembly @ 2:15 March 07 - Fish Filleting Demo (GR 3-4) March 08 - Fish Filleting Demo (GR 5-6) March 09 - Kinosoo Ski Trip GR 5-8 March 14-16 - Ice Fishing GR 6-8 March 17 - Spirit Day - St. Patricks Day Theme March 17 - Literacy Afternoon March 21 - Report Card Release March 22 - Parent Teacher Interviews



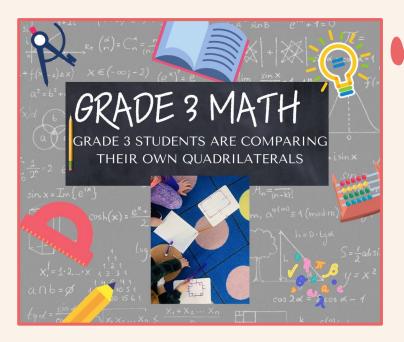


Intramurals (2:50-3:45) Monday: K-4 Wednesdays: 5-8

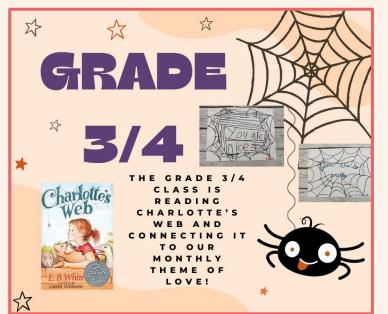














FIRST HALF OF THE 19TH CENTURY THROUGH CONFLICT AND CRISIS TO ACHIEVE RESPONSIBLE GOVERNMENT. THIS MONTH WE WILL BE STUDYING ABOUT THE ROLE OF METIS IN CONFEDERATION AND DEVELOPMENT OF THE WEST.



Students have been busy learning about informational writing. The students researched an animal and used what they learned to create their own animal book. ELIZABETH SCHOOL

Students in Grade 8 are currently looking at form and genre as well as

distinguishing theme from topic in literature. They are achieving this by learning about Greek mythology and drawing parallels between Greek characters and modern superheroes. They will create an at project that expresses the theme of a particular myth.

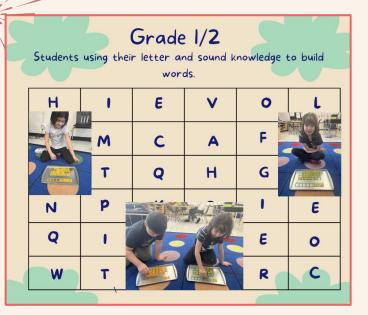












nX + GRADE 7 & 8

It's been an exciting time in grade 7 math and science class! We've been learning how to solve equations and also about plants for food and fibre. #mathclass #scienceclass #learningisfun









Using math skills measuring and averaging to find the distance of glider test flights

Spirit Day - Love Theme







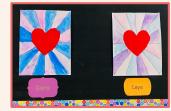




METIS

Coke















World Read Aloud Day

The Grade 7 class is currently working on analyzing FNMI literature. Grade 1/2 and Grade 7 teamed up to do some read alouds and analysis on the various FNMI literature!











For World Read Aloud Day Grade 3/4 and 6 listened to the author, Ben Clanton, read his silly story "Narwhalicorn and Jelly". Ben Clanton taught them how to draw characters from his books. Afterwards they drew their own unicorn and animal mixes with their buddies. Pictured are a snakicorn, bearicorn, crabicorn and wormicorn, and a caticorn.







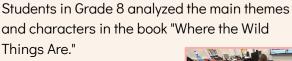








Grade 5 students engaged in reading and activities based off the text Just a Dream by Chris Van Allsburg







ECS enjoyed reading books throughout the day, finding a good book to look at, shared reading with a friend, listened to stories read aloud

















Grade 3/4 Swimming Lessons





SWIMMING LESSONS FOR ELIZABETH SCHOOL STUDENTS

ECS - JANUARY 16, 17, 18, 19 Grade 1/2 - January 23, 24., 25, 26 Grade 3/4 February 06, 07, 08, 09 1:15-2:15PM



















Local Energy Innovation Days

Elizabeth School students had an educational field trip allowing them to shape Alberta's environmental landscape by learning about local energy innovations in their community and how they can make a difference!







Inside











GSA CLUB CRUSH POP SALE

The GSA Club would like to extend a BIG Thank You to Mr. James Cardinal for his generous donation towards our CRUSH Pop Sale. Every student at Elizabeth School had a pop bought

for them!!!



















PINK SHIRT DAY

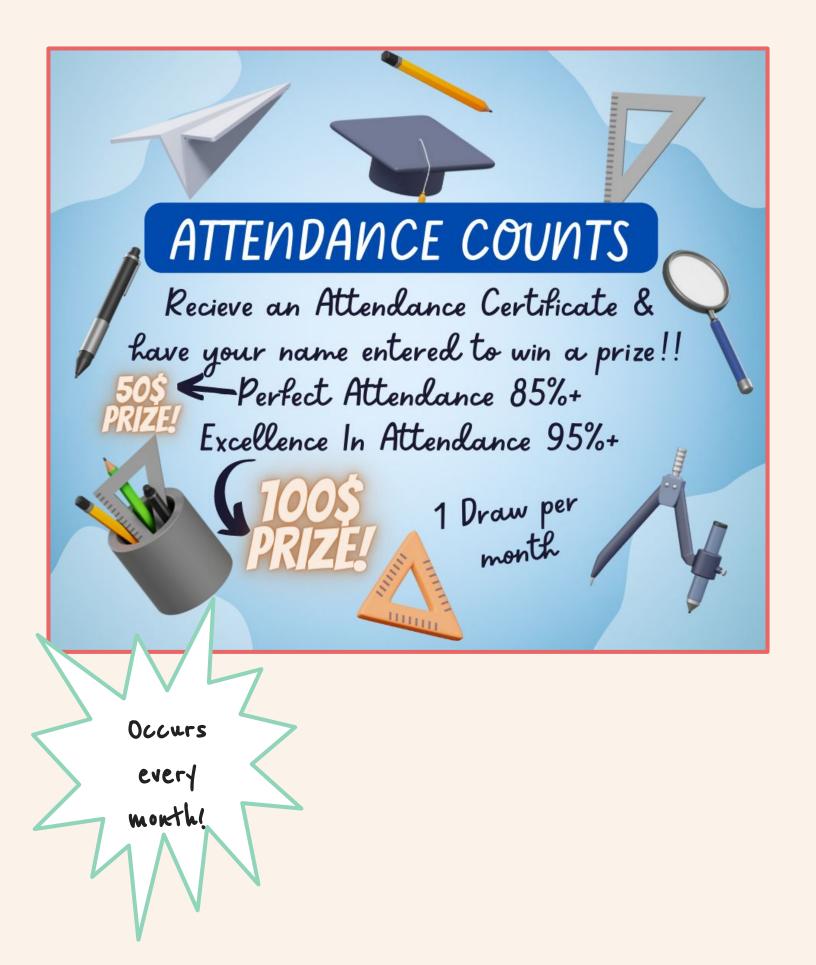






Elizabeth School would like to thank the Bonnyville Pontiacs for their visit to our school. They discussed making good choices and students got to play various sports with the crew!





January Attendance Winners



CELEBRATING YOUR CHILD'S SUCCESS PERFECT ATTENDANCE 85%:

ECS Braxton Collins Darian Desjarlais-Boucher

GRADE 1/2 Adam Blackman

GRADE 3/4 Merissa Swan GRADE 5 Alessandra Bergmann

GRADE 6 Jaycob Swan

GRADE 7 Jesiah Favel

GRADE 8 Karl Hoffe Reminder!

Call the school to let us know you ar going to be absent

EXCELLENT ATTENDANCE 95%:

ECS Lincoln Courtepatte

GRADE 1/2 Gracia Swan

GRADE 3/4

Lily Jacknife Kasha Desjarlais Priya Sagan

GRADE 5

Zander Collins-LaPratt

GRADE 6

Naomi Blackman Starla Janvier-Cardinal Mordecai Cardinal-Shirt Memphis Desjarlais

GRADE 7

Leonidas Janvier Cardinal Johnathan McDonald Blake Desjarlais Ashton Martial

GRADE 8

Cash Desjarlais Makayla Desjarlais Luca Jacknife Joy Shirt



ECS

February was a month full of love, sharing, building friendships, and learning all about how to be a good friend. On February 22 students participated in Pink Shirt Day learning about ways to be nice, kind, share with friends, and use words to solve problems and conflicts with friends.

We have almost learned all of the letters and sounds of the alphabet. We will continue to practice listening for beginning and ending sounds, oral comprehension during story time and practicing making 10 using part+part=whole.



GRADE 1/2







February was a short month, but was filled with a number of fun activities. To celebrate World Read Aloud Day, the grade 7 students came to our room to share a variety of FNMI books with our class. The students completed their animal research and used this information to create their own animal book. Students in grade 1 have been working hard to solidify their letter and sound knowledge and are learning to apply this knowledge when reading and writing words. Students in both grades continued to build their understanding of number concepts. Grade 1 students focused on increasing their understanding of addition and subtraction within 20. Grade 2 students continued to build their understanding of addition and subtraction to 100 by exploring different addition and subtraction strategies.

GRADE 3/4

This month has been short and sweet! The grade 3 students are moving into multiplication in math. The grade 4 students finished division and are moving on to 3D shapes. In English, students are diving into paragraph writing and elements of a story through the reading of Charlotte's Web. In science, students finished up our light and shadow unit and are ready to explore the hearing and sound unit. Students are continuing to learn about other countries in social studies. We can't wait to see what March brings, maybe spring weather?!



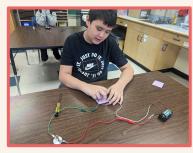






GRADE 5







The Grade 6 students are working very hard! In LA, we finished reading The Incredible Journey of Edward Tulane. We then started to create book report circles to demonstrate our learning of the novel. We will share these book circles with the class when we are finished. We have started to do independent research on marsupials in Australia and we are creating a google slide project using our paragraph writing skills. In Social, we are continuing with our Ancient Athens unit. We are discussing whether Athens was a true democracy or not. Students are enjoying creating a scratch art Greek Pottery Art piece. In math class the students have focused on learning to find the multiples and factors of numbers. They have explored using factor trees to reduce numbers to primes. They are also using the order of operations to find answers to various equations. In science they have studied the controls of flight in aircraft, helicopters and spacecraft. They enjoyed building gliders, testing rotors and experimenting with ways to improve their flight paths. The class enjoyed a great ski day at Kinosoo Ridge ski hill on February 23. The grade 5 class enjoyed a great ski day at Kinosoo Ridge ski hill on February 23.

GRADE 6

In grade five math class the students have focused on learning to create bar graphs from data they have collected. We are also starting to understand the basics of algebra looking at algebraic equations using a letter as a variable. In science we are continuing with our electricity unit, building switches into our circuits and understanding the danger of short circuits. In LA, we have started a new unit on Wombats. We have learned lots of interesting facts about Wombats and are starting a google slides report to demonstrate our learning. We have also focused on our reading comprehension skills and we read the story 'Wild Things'. We then created our own Wild Thing character and wrote a paragraph using our elaborative detail skills. In Social, we have started our Arctic Region unit. Students are enjoying learning about the challenges as well as the beauty of the North. The grade 6 class enjoyed a great ski day at Kinosoo Ridge ski hill on February 23.



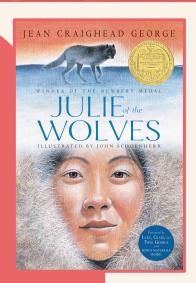








GRADE 7



The grade 7s enjoyed reading some First Nations and Metis literature that they analyzed to the grade 1s and 2s. To supplement their land based learning activities, they are now reading a book about an Inuit girl's experience in the arctic.

The grade 8s are currently learning about Greek mythology and drawing parallels between Greek characters and modern superheroes. They will create an art project that expresses the theme of a particular myth.

GRADE 8

The Grade 8 students are having a busy and diverse month of learning. They are exploring different career paths in the field of health and discovering the various job opportunities available to them in the future. In science, they are using their creative problem-solving skills to build water bottle submarines. This hands-on activity not only teaches them about buoyancy but also helps them understand the importance of teamwork. In art class, the students are expressing their individuality by creating Graffiti Name Tags. This project not only allows them to showcase their artistic skills but also provides them with an opportunity to learn about a unique art form. To further their understanding of various industries, the students recently attended a field trip to learn about the oil and gas industry. This field trip gave them a practical, first-hand experience of what it takes to work in this industry and the various careers available to them. Stay tuned to find out what the grade 8s are doing next month!





Native Language

Tansi! The Cree classes have been busy and having a great time doing some projects. The Gr. 5 have been learning to bead on a loom and the Gr. 6 class have been beading daisy chains, as well as Metis dot art. The 7/ 8 class started doing some dot art also. We sure do have some fantastic artists in our midst!

The ECS - Gr. 4 have been learning animals in Cree and have started putting small sentences together. Our next unit will be on Family Trees. This is always a fun and sometimes confusing topic. I welcome any parent or grandparents to come in to our school The week of March 6 to tell some family stories or to draw some lines between families and how we are related.





